Online learning and exchange on social accountability :
Introduction to social accountability frame and tools

Oxfam East Asia Region
Affiliated Network for Social Accountability in East Asia and the Pacific (ANSA-EAP)

Draft program design

Learning objectives

The proposed online learning program aims to create an initial appreciation of good governance and social accountability concepts and tools, and how these relate to OGB EA's governance work in the region.

The program shall have the following specific objectives:

1. Deepen participants' appreciation of how accountable and effective governments contribute to the attainment of their programs' vision and goals;
2. Establish a practical understanding of the social accountability framework and tools, and how these can be applied in the participants' work;
3. Develop appropriate social accountability strategies and approaches that the participants can implement under their respective programs.

Activities	Learning objectives	Key learning contents	Learning methods	Learning outputs	Resource person/PICs
WEEK 1 19-23 October 2009 5 days **Online discussions: Introduction of the social accountability framework and discussions on participants' social accountability contexts**	▪ To create a deeper appreciation of social accountability's value in terms of enhancing governance and development outcomes ▪ To establish basic understanding of social accountability framework and key concepts ▪ To facilitate a deeper grasp of the participants' social accountability and governance contexts	▪ Definition, importance, key benefits and risks, overview of social accountability tools ▪ Social accountability and its links to other government accountability mechanisms ▪ Enhancing the key elements of an enabling environment for social accountability	▪ **19-22 October** – readings and other assigned online materials; exchanges in online discussion board; exercise on scanning the enabling environment ▪ **23 October** – scheduled online chat to check on the participants' learning process (1 hour)	▪ Lessons and insights on the applicability of social accountability to the participants' program context ▪ Shared information on existing enabling conditions for social accountability in the participants' contexts	Oxfam learning groups ANSA-EAP team Oxfam RCL for Governance

Activities	Learning objectives	Key learning contents	Learning methods	Learning outputs	Resource person/PICs
WEEK 2 26-30 October 2009 5 days **Online discussions:** **Overview on public financial management (PFM) cycle and discussion on participatory planning and budgeting**	▪ To create a working knowledge of the public financial management cycle as sites for the application of social accountability tools ▪ To facilitate practical appreciation of participatory planning and of participatory budgeting as social accountability tools	▪ Public financial management cycle in participants' country and program contexts ▪ Purpose, use, processes, experiences in participatory planning as tool for citizen engagement in governance ▪ Participatory budgeting as mechanism for direct citizen participation in the budget cycle; budget review and analysis tools	▪ **26-29 October** – readings and assigned materials; participants' sharing of country cases (discussion board); exchanges with resource persons ▪ **30 October** – scheduled online chat to check on the participants' learning process (1 hour)	▪ Insights on areas for intervention within the public financial management cycle ▪ Shared information and insights on the use of participatory planning/budgeting as mechanisms for social accountability	Oxfam learning groups ANSA-EAP team Oxfam RCL for Governance Resource persons
WEEK 3 2-6 November 2009 5 days **Online discussions:** **Discussion on participatory expenditure tracking and participatory performance monitoring**	▪ To create broad understanding of participatory expenditure tracking surveys as tool for improving the delivery of public services ▪ To facilitate initial appreciation of various participatory performance monitoring approaches and tools, including theoretical bases and practical guides for implementing such approaches	▪ Public expenditure tracking, procurement monitoring and other informal expenditure monitoring tools ▪ Designing and implementing a public expenditure tracking survey (PETS) ▪ Theory/practice of public performance monitoring; key results and impacts ▪ Designing and implementing a performance monitoring tool: community score cards, citizen report cards, social audits, etc.	▪ **2-5 November** – readings and assigned materials; participants' sharing of country cases (discussion board); exchanges with resource persons ▪ **6 November** – scheduled online chat to check on the participants' learning process (1 hour)	▪ Shared information and insights on the use of participatory expenditure tracking and performance monitoring as social accountability tools	Oxfam learning groups ANSA-EAP team Oxfam RCL for Governance Resource persons
WEEK 4 9-13 November 2009 5 days **Online discussions:** **Designing a strategy/program on social accountability and discussions on participants' project ideas**	▪ To create basic competence in building and/or customizing an effective social accountability strategy or program ▪ To establish understanding on designing a social accountability program or on integrating social accountability tools in existing	▪ Key features of an effective social accountability strategy or program for monitoring services for women and ethnic minorities ▪ Issues and challenges in effective citizen engagement for improved gender and	▪ **9-12 November** – online readings and assigned materials; hook up with ANSA EAP regional forum (procurement monitoring); exchanges with resource persons (online) ▪ **13 November** – online	▪ Insights on designing social accountability strategies or program ▪ Identified actions or project ideas from the participants on application of social accountability tools	Oxfam learning groups ANSA-EAP team Oxfam RCL for Governance Resource persons

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	strategies/programs	ethnic minorities project outputs and outcomes ▪ Mainstreaming the social accountability approach in gender and ethnic minorities issues/concerns	chatting (1 hour) or **video conference 2** to check on the learning process and discuss project ideas on social accountability		