



Partnership for Social Accountability Network - Mongolia

Social Accountability Learning-in-Action Program



Learning in action

26 October 2010

Small Group Exercise

Activity: Facilitating social accountability learning-in-action processes/activities

Objectives

- Apply key lessons and insights from the SAcLAP pilot run in addressing participants' re-entry issues
- Practice and enhance key learning facilitation skills (e.g., creating and ensuring collaborative learning structures, encouraging participation, helping the learners achieve quality outcomes, etc.)



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Think of a re-entry issue or problem in doing or mainstreaming SAc...

Members:

- Presenter – share and think about issue with the group
- Facilitator – check on process and group outputs
- Active listeners – ask questions and help presenter think through the issue



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Small Group Exercise

Activity: Facilitating social accountability learning-in-action processes/activities

- Introduction/instructions (15 minutes)
- Small group activity:
 - Presenter introduces re-entry issue (10 minutes)
 - Group members clarify and probe (20 minutes)
 - Presenter summarizes insights/actions (10 minutes)
 - Group reflects on process and insights (20 minutes)
- Plenary discussion on activity (45 minutes)



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How to probe?

- Ask open-ended questions: what, why, how
- It will help to organize questions. The ORID frame can help:
 - Objective (situation/facts)
 - Reflective (feelings/values)
 - Interpretative (analysis)
 - Decisive (actions)
- Ask one question at a time.
- Give the other person time to answer. Don't immediately fill up the silence.
- Reinforce answers verbally.



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Exercise: How to probe?

- One member to think of her/his hobby.
- Other members will ask probing questions that will help them guess what the hobby is.
- Group will check on quality of probing questions.



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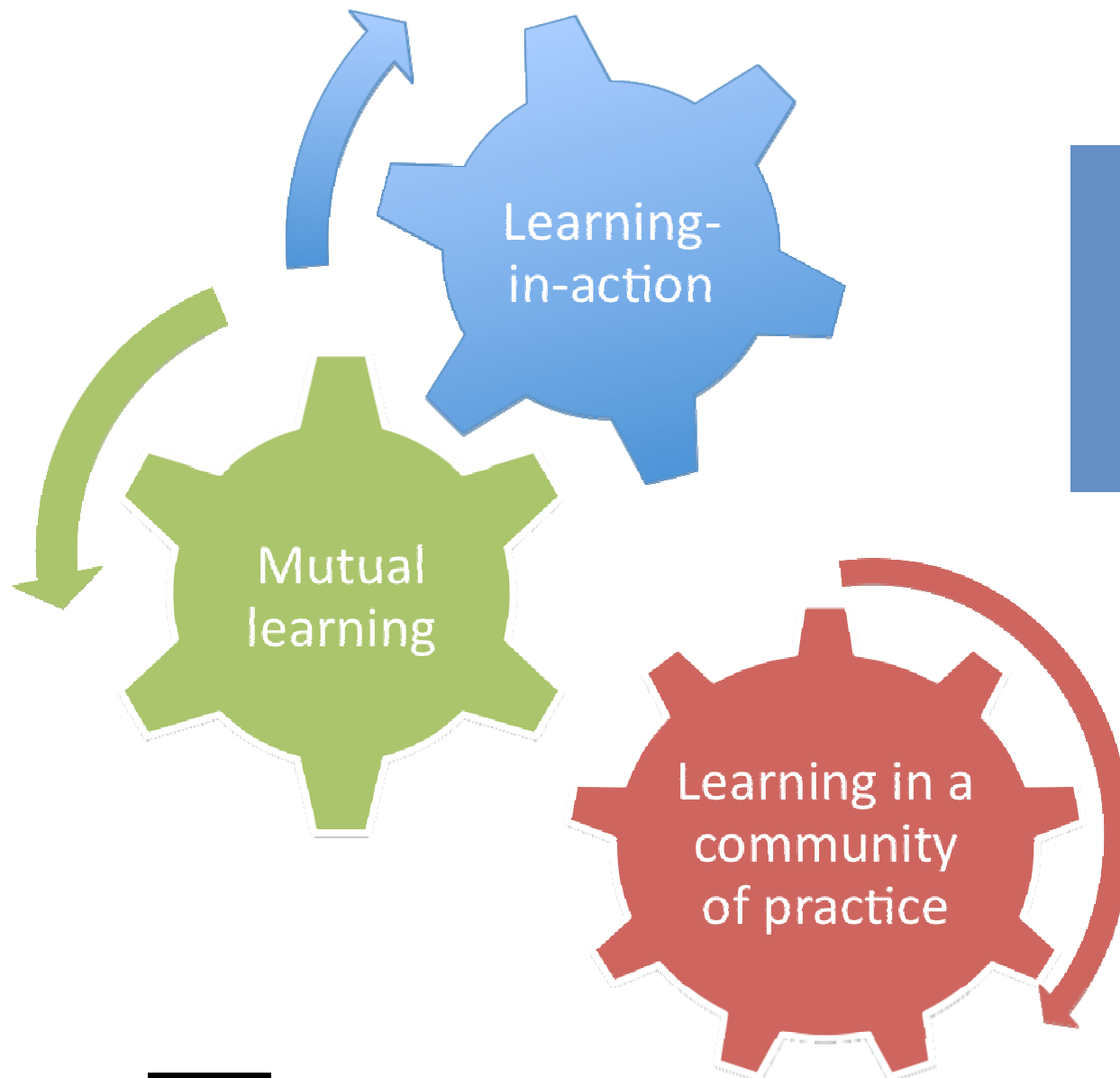
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ANSA-EAP'S CAPACITY BUILDING FRAMEWORK

26 October 2010

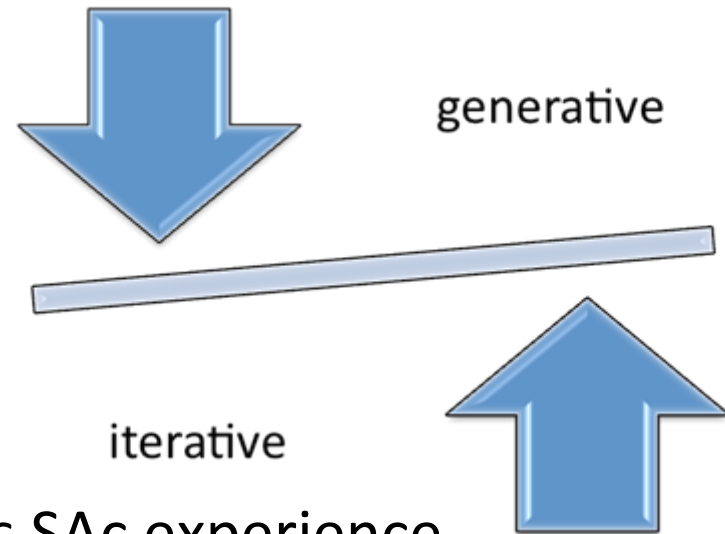
*ELEMENTS:
mutually
reinforcing*



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- Takes off from the learner's SAc experience
 - Starts with learner's governance context
 - Identifies relevant SAc tools
- Goes beyond conceptual discussion (actual design and implementation of SAc initiatives) to identify action points
- Modalities
 - online exchanges
 - face-to-face workshops
 - mentoring and coaching



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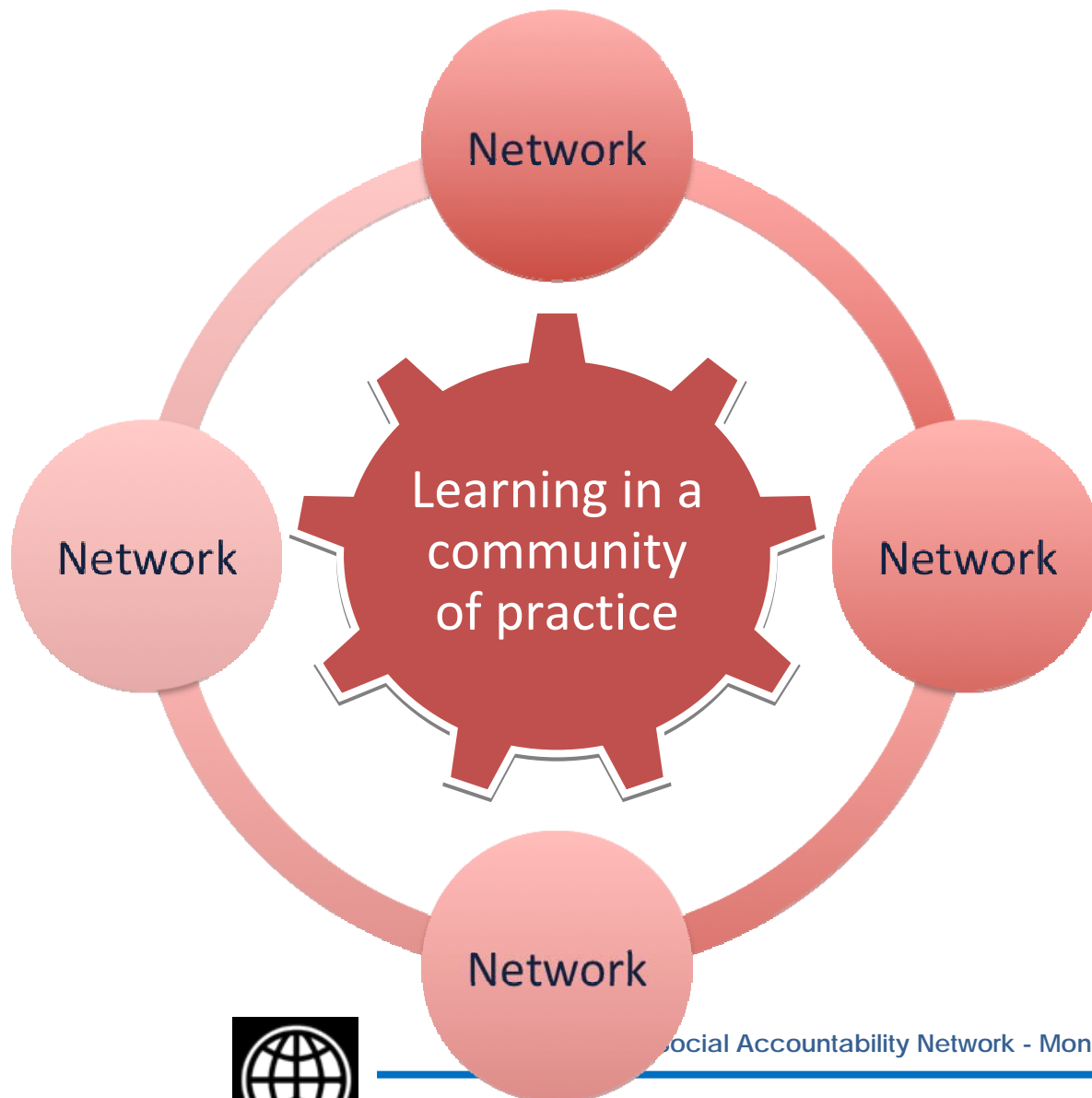
- Engages networks of citizens and other SAc stakeholders in learning partnerships
- Two-way dialogue
- Handholding & enriching SAc framing



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- Continuous conversation and knowledge-sharing in regional network
- Active exchange of SAc tales, tools, techniques



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