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ANSA-EAP Midterm Report 2010

(Reporting Period: 1 January - 31 June 2010)

SUBMITTED TO THE WORLD BANK BY THE ATENEO SCHOOL OF GOVERNMENT

> PHILIPPINES July 2010

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Executive Summary

- On January 2010, the Ateneo de Manila University School of Government and the International Bank for Reconstruction and Development (The Bank) entered into a grant agreement for support to the third year of operations of the Affiliated Network for Social Accountability in East Asia and the Pacific (ANSA-EAP). The Grant is made from the Bank's FY2010 Development Grant Facility (DGF) Window 2, with the amount of one million two hundred thousand United States dollars (US\$ 1.2 million).
- 2. This Midterm Report uses the Grant Agreement and the ANSA-EAP 2010 Deliverables as its main reference documents. The report covers the period from 1 January to 31 June 2010.
- 3. The Grant Agreement has four main objectives: (1) the operationalization of ANSA-EAP; (2) country and multicountry social accountability initiatives and programs; (3) training and skills building in the region; and, (4) research and knowledge management activities at country/regional levels. Based on these objectives, the ANSA-EAP Secretariat formulated the 2010 Deliverables, which are categorized into the following components: (1) Governance and Management; (2) Capacity Building; (3) Communication; (4) Networking; (5) Research; and, (6) Resource Mobilization.
- 4. On objective 1, ANSA-EAP in the first six months of its third year of operations accomplished the strengthening of internal management mechanisms. The Secretariat/Operations Team held assessment and planning sessions during which issues on the Network's sustainability were taken up. An external consultant reviewed and assessed the Monitoring and Evaluation Framework. The first meeting of the six-member Executive Committee was held, wherein decisions on the next phase and legal registration of ANSA-EAP were reached.
- 5. On objective 2, more country and multi-country initiatives and programs were initiated and existing ones have been continued to sustain the process of mainstreaming social accountability. A regional procurement agenda, featuring national procurement networks in the four priority countries, was crafted following the success of Open Doors 2009. A regional workshop on mainstreaming social accountability in the extractive industries was held, where participants identified key result areas for capacity building for the SAc in El Network.
- 6. On objective 3, the project expands its work as a capacity building provider in the area of good governance and social accountability through learning and training linkups with citizen group partners, established institutions, donor agencies and educational institutions. ANSA-EAP's learning engagement with Oxfam Great Britain-East Asia, which aimed to mainstream social accountability into the latter's regional change strategy, consisted of face-to-face and online learning exchanges, and a research study. The Scouts' SAc Module, rolled out in partnership with the Ten Outstanding Boy Scouts of the Philippines, was awarded for *Best Intellectual Initiative* in an international scouts gathering in the United Arab Emirates.
- 7. ANSA-EAP has identified partnering with higher educational institutions as a key mainstreaming strategy. In the Philippines, the Association of Public Administration Schools in the Philippines (ASPAP) was tapped to develop several modules integrating SAc into existing public administration courses.
- 8. On objective 4, knowledge materials were produced and consolidated for use in training and public dissemination. At the heart of this is the articulation of the 3Ts (Tales-Tools-Techniques) Framework for capturing social accountability experiences.
- 9. An emerging ICT agenda also marks ANSA-EAP's innovative approaches in mainstreaming social accountability. The online SAc 101 learning platform has pushed forward the Network's handholding activities by making distance learning possible for partners from various countries in the region. The Check My School initiative makes use of Google Maps technology and mobile phone messaging to facilitate citizens' monitoring of public education services in the Philippines.
- 10. In sum, completion of the four main objectives set out in the Grant Agreement is on track.
- 11. Total budget expenditure for 2010 funds is at 21.09%. Expenditure for 2010 operations for the first few months of the fiscal year was charged to Year 2 funds because of a delay in the transmission of Year 3 funds.

1. Introduction

The Affiliated Network for Social Accountability- East Asia and the Pacific (ANSA-EAP) is a networking facility that aims to contribute to fostering good governance. This contribution is expected to manifest in improving local service delivery, strengthening citizens' rights and promoting people's welfare by mainstreaming social accountability in the region.

On 1 January 2010, the Ateneo de Manila University - School of Government and the International Bank for Reconstruction and Development (The Bank) entered into a grant agreement for support to the third year of operations of the Affiliated Network for Social Accountability in East Asia and the Pacific (ANSA-EAP). The Grant is made from the Bank's FY2010 Development Grant Facility (DGF) Window 2, with the amount of one million two hundred thousand United States dollars (US\$ 1.2 million).

This Midterm Report is prepared by the ANSA-EAP Operations team of the Ateneo School of Government (ASoG), the project's host institution, in compliance with the Grant Agreement. The report provides a summary of the key project accomplishments of ANSA-EAP particularly the activities undertaken for the period from 1 January to 31 June 2010. It highlights the set objectives and outcomes achieved in the first half of ANSA-EAP's third year of operations. Two main documents serve as reference to this report: (1) The Grant Agreement; and (2) ANSA-EAP 2010 Deliverables.

ANSA-EAP has achieved much of its targeted outputs for its startup phase (2008-2010). In the first two years of operations, the Network has articulated and implemented its strategy—networking of networks—for mainstreaming social accountability in the region. Convinced that there is already much to gain from existing good governance initiatives that promote citizen-government engagement, ANSA-EAP has focused on consolidating efforts from four priority countries—Cambodia, Indonesia, Mongolia and the Philippines. This was done by linking these groups in a network for social accountability and providing capacity building services in and among countries, as well as other forms of technical assistance.

This year's grant will be channeled to ANSA-EAP's efforts to consolidate and strengthen its gains in the past years.

2. A Glimpse at the Midterm Progress

Overall, the FY2010 Grant Agreement deliverables contribute to the following objectives: (1) the operationalization of ANSA-EAP; (2) country and multi-country social accountability initiatives and programs; (3) training and skills building in the region; and, (4) research and knowledge management activities at country/regional levels. In the long term, these objectives are expected to improve capabilities of citizen groups and government in undertaking social accountability initiatives, and increase acceptance and uptake of sound social accountability techniques in the region.

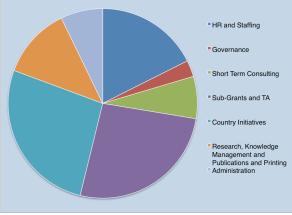


Figure 1. ANSA-EAP Budget Allocation for 2010

2.1. Operationalization of ANSA-EAP

This objective encompasses the strengthening of a dedicated administrative Secretariat; the activation of a regionally representative advisory body/governance mechanism and internal communication and networking functions; and the development of established charter and governance structure and manual of operations.

2.1.1. Strengthened Operations Team

ANSA-EAP operations are lodged in the Ateneo School of Government in the Philippines, where a dedicated team, divided into six sub-teams or components, reports full-time.

In the first six months of 2010, ANSA-EAP has followed internal management procedures that were established in the past two years, such as annual assessment and planning sessions, and regular team meetings. However, working in a team is a dynamic process; thus, a new operational system was developed and introduced, and existing programs were firmed up to keep up with the Secretariat and the Network's evolving identity and needs.

2.1.1.1. **Planning and Assessment.** In December 2009, the ANSA-EAP Secretariat assessed its operations for the second year. The assessment highlighted issues, such as:

- the need for resource pools for SAc in the region. A key strategy—both in institutionalization and mainstreaming—of ANSA-EAP is to convene and develop pools of resource persons (trainers, facilitators, and writers) in the region. With the growing number of requests for assistance and limited resources, the work of responding to partners' needs will eventually have to be taken on by practitioner-experts outside the ANSA-EAP Operations team.
- Sustainability of the Network post-DGF startup support.
- Identifying and documenting the value of ANSA-EAP's networking model.
- Expanding the use of knowledge products by disseminating them through multiple venues (website, email, print).

The results of the assessment were factored into the Secretariat's strategic planning for 2010, where the team set priorities for its third year. Like the past two years, much of the Network's 2010 deliverables and budget are decentralized by component for greater efficiency and accountability.

2.1.1.2. **Regular Meetings and other Internal Coordination Mechanisms.** Tight internal communication is a key element in the functioning of the team. To remain small and effective, the ANSA EAP team needed to ensure that internal communication such as regular updates, consultations, coordination, and other forms and ways of aligning, synergizing, and organizing decision-making are in place. Regular updating, work status reporting and harmonizing of monthly activity plans are done during monthly team meetings. One-on-one interactions, discussions, direct feedback-giving and other ways of exchange of information and deliberation of various ANSA EAP concerns mark the ANSA EAP management practices. Documentation of key activities, processes, and decisions are ensured through various protocols, such as the preparation of travel briefs, mission reports, monthly activity reports, mid-year and year end assessments, aide memoir, training and activity documentation, etc. Secretariat meetings for component updating and work status reporting are held monthly, during which coordination and collaborations among component schedules and activities are discussed. The Governance and Management team consolidates and flags areas for consideration prior to the meetings.

2.1.1.3. **Monitoring and Evaluation System.** Monitoring activity outputs and overall outcomes has been identified by an external review in 2008 as an area for improvement. In order to address this, a draft Monitoring and

Evaluation (M&E) Framework was developed and is currently being updated. An external consultant has been contracted to facilitate the test run of the M&E Framework, as well as to inspect the ANSA-EAP Results Framework in close collaboration with the Secretariat.

2.1.1.4. **Fund Support for Strategic SAc Initiatives**. ANSA-EAP's work in mainstreaming SAc in the region includes promoting and supporting social accountability initiatives by providing small grants to organizations with noteworthy proposals. In the past two years, ANSA-EAP has been able to contribute to the implementation of SAc projects with demonstrable results. Because of this, the Network now has a better handle on assessing requests for support and this is evident in the reframing of its Small Grants Program, now known as the Fund Support for Strategic SAc Initiatives Program¹. With reworked guidelines in place, ANSA-EAP has articulated its bias for providing fund support to small-scale but strategic SAc initiatives that: (a) promote constructive engagement between key stakeholders of governance; (b) push for the monitoring of government processes, services and performance; and/or (c) are in line with the Network's priority themes and targeted development outcomes.

2.1.2. Governing Body: ANSA-EAP Executive Committee

An Executive Committee, comprised of civil society personalities from Cambodia, Indonesia and the Philippines, and representatives from the World Bank, provides strategic guidance to ANSA-EAP's operations. Regular face-to-face meetings are held, where major decisions on the Network's strategy are reached. Regular consultations with individual Executive Committee members are also done.

For 2010, the first face-to-face ANSA-EAP Executive Committee meeting was convened 20 February in Manila. The 2009 Accountability Report, 2010 Plans, ANSA-EAP Strategy Paper, and draft M&E Framework were presented to the Executive Committee during the meeting. The network's sustainability plan was also discussed, and an Executive Committee Resolution (dated 20 February 2010) approved the legal registration of ANSA-EAP as a Foundation under the Securities and Exchange Commission of the Philippines. The Executive Committee further advised the Secretariat to consolidate current and forthcoming knowledge resources into two books, which can be used in resource mobilization campaigns.

The second Executive Committee meeting for the year was scheduled for June 2010, but was postponed to the latter part of the third quarter 2010 due to the schedule constraints of Executive Committee members. However, several face-to-face meetings with Philippine-based Executive Committee members and mediated communication (email, videocon, and/or audiocon) with off-site members have been held during the reporting period.

For instance, Philippine-based members have been briefed on a social marketing consultant's take on ANSA-EAP's evolving branding strategy. During the presentation, the consultant recommended that the Network adopt flagship projects that it can then promote as joint ventures--as opposed to ANSA-EAP-supported interventions--across the region. A more formal consultation with all Executive Committee members on the Network's branding direction has to be undertaken by the Secretariat.

2.2. Country and multi-country Social Accountability Initiatives and Programs

This objective includes the provision of expert advice and technical assistance; quality control/oversight on the design, implementation, and evaluation of social accountability initiatives; leveraged financial support to social accountability/demand-side governance initiatives; country-to-country support and peer learning initiatives.

¹ ANSA-EAP's portfolio of supported initiatives reflects its priorities in the region. Articulated more clearly in the reworked **Fund Support for Strategic SAc Initiatives Program** (formerly Small Grants), ANSA-EAP support is moving from a paradigm of merely looking at social accountability projects to one that exerts importance on appropriating the nuances of SAc in a **strategic**—meaning measurable, streamlined and potentially sustainable—manner.

2.2.1. Evolving Network Strategy.

ANSA-EAP's evolving networking strategy responds to the regional network's needs. From a focused partnership with country network partners for Philippines and Cambodia, ANSA-EAP's networking scheme is now embodied in country or sub-country convener groups. A convener group is a network of network or individual organizations that have identified themselves as social accountability champions² in their areas of operation. In-country Network Fellows are in charge of providing administrative support and strategic advice to ANSA-EAP. These Network Fellows are hosted by a coordinating organization, which receives and manages the ANSA-EAP fund support for convener group activities.

2.2.1.1. Convener Groups. Convener Groups are the primary contact points of ANSA-EAP in different countries.

Following the establishment of the Cambodia convener group in 2009, four new in-country organizational partnerships and network fellows have been formalized: Concerned Citizens of Abra for Good Governance and Ms. Ria Toquero for the Northern Luzon Coalition for Good Governance - Philippines; PATTIRO and Ms. Dini Mentari for the Java Conveners Group - Java, Indonesia; Jauh Sultra and Mr. Oktovianus Tonapa for the East Indonesia Conveners Group - East Indonesia; and DEMO and Ms. Undral Gombodorj for Mongolia. Partnerships with Star Kampuchea and Network Fellow Mr. San Chey were both renewed for Cambodia. Procurement sub networks are currently under negotiation for Cambodia, Indonesia, Mongolia.

In the Philippines, the Philippine Procurement Network (P2N) was established as a direct result of Open Doors 2009, ANSA-EAP's Regional Forum and with initial support from ANSA-EAP. P2N is the first thematic convener group with a formalized partnership with ANSA-EAP.

In an effort to help propel the plans and accomplishments of in-country networks, ANSA-EAP took a lead role in convening strategic planning workshops for its five conveners groups: East Indonesia (19-20 March); Java (24-25 March); Cambodia (27-28 April); and Mongolia (23-24 June). Raw documentation reports of the workshops were collected; these will feed into a regional SAc strategic agenda, which will detail the conveners groups' plans and learning needs for the immediate future.

2.2.1.2. **ANSA-EAP Youth**. In the last six months, ANSA-EAP has been putting due focus on the youth as a special stakeholder. As such, a Youth Coordinator has been engaged full-time to strategize and facilitate the articulation of a regional youth social accountability agenda. Consultation with in-country youth networks in Cambodia, Indonesia, Mongolia and the Philippines have been held throughout the course of the reporting period.

In an effort to reach young citizens of all backgrounds and get them to participate in the discourse on social accountability, two Young Muslim Conferences were held in the Philippines (Feb 25) and Indonesia (June 6). The formal convening of a Muslim Youth Network is slated for July 2010, during which the strategic plans of the group will be taken up.

Information about ANSA-EAP Youth events and efforts are housed in an online social networking portal, ansaeapyouth.ning.com

2.2.2. Advancing Procurement Monitoring in the Region.

Owing to the success of its 2009 Regional Forum on Procurement Monitoring (Open Doors), ANSA-EAP is seen as a leading provider of technical support on procurement monitoring in the region. The Network has organized learning events on procurement monitoring in Cambodia (May 2010) and brought in resource persons from the Philippines, which is seen as a forerunner in procurement reforms in the region due to the provisions for citizen participation in the legislation. Several

² Social accountability champions are individuals and groups—both from the citizen and government sector—that: a) have identified constructive engagement between citizens and governments as a key strategy and/or approach in their work for governance reforms; and/or, b) are undertaking monitoring the use government resources.

pipeline subgrants (currently pending approval from the Executive Committee) are also focused on replicating successful procurement monitoring initiatives throughout the region, or revolve around advocacy work for procurement reform. ANSA-EAP also continuously facilitates intercountry exchanges, as evidenced by its Regional Procurement Agenda (draft version available), with pledged support from WBI, and activities such as the recent July Procurement Subnetwork videoconference, hosted by WBI and coordinated and organized by the Network.

In the Philippines, an effort to raise the level of professionalization, transparency and accountability in government procurement is also underway through the Government Procurement Professionals of the Philippines (GPPPI). GPPPI is a non-stock, non-profit organization composed of government procurement officials who are advocating for reform. In 26 June 2010, GPPPI members and ANSA-EAP came together in a workshop on social accountability, which aimed to marry the two organization's approach and agenda. The next steps for the partnership are currently under negotiation, and will potentially include the integration of SAc into GPPPI's capacity building agenda, tapping of GPPPI members as resource persons for regional learning events, and a linkup to the citizen procurement reform network P2N. GPPPI has flagged the need for technical assistance from the Network on the development of a competency framework for government procurement professionals, which can eventually be brought to a more regional scale.

2.2.3. Regional Workshops.

2.2.3.1. SAc in El Network Meeting. One of ANSA-EAP's priority themes is the Extractive Industries (El). The current SAc in El network, which was an output of a regional meeting convened by the Revenue Watch Institute and ANSA-EAP in 2009, met on 4 to 7 May to identify key result areas for capacity building and the group's strategic direction. ANSA-EAP, through its SAc in El Network Fellow, convened and facilitated the meeting with Philippine-based environmental organization Marinduque Council for Environmental Concerns (MACEC) serving as the logistical anchor.

2.2.3.2. **Youth SAc Artshop.** On 12 to 14 March, young school newspaper-based artists from the region convened in Antipolo City, Philippines to thresh out the role of young citizens in nation-building and governance. This regional workshop was in line with efforts to engage young people in social accountability through their diverse interests.

2.3. Training and Skills Building

This objective is constituted by regional training programs on specific social accountability tools and methodologies; higher education courses on social accountability integrated into ongoing accredited degree programs; country-to-country learning exchanges.

ANSA-EAP continuously provides support to key partners in the region, may they be development institutions, citizen groups, donor agencies or educational institutions. The network's interventions revolve around its tried-and-tested learning training modes, namely online learning—through an online learning platform (sac101.ning.com) and face-to-face workshops.

2.3.1. SAc in Established Institutions.

A way of prolonging ANSA-EAP's gains in mainstreaming social accountability is through integrating SAc in the strategies and ways of working of established institutions in the region. This ensures that social accountability lives on in some programs in the region independent of ANSA-EAP intervention.

Oxfam Great Britain-East Asia and the Scouts, primarily through the Ten Oustanding Boy Scouts of the Philippines Association, are two of ANSA-EAP's institutional partners.

2.3.1.1. Mainstreaming Social Accountability in Oxfam Great Britain-East Asia's Regional Strategy. One of ANSA-EAP's most notable engagements is with Oxfam Great Britain - East Asia (OGB-EA). In 2009, OGB-EA has turned to the Network for support in mainstreaming social accountability into its regional strategy. The engagement with OGB-EA is two-fold: first, a learning program with an online mentoring phase and face-to-face exchanges; and second, a study on OGB's experience in working with local governments in East Asia. In July 2010, the learning phase of the partnership will culminate in a three-day workshop, while the initial research findings will be presented to OGB-EA for validation and cursory feedback.

2.3.1.2. **The Scouts' SAc Module.** In 2008, ANSA-EAP provided a small grant to the Ten Outstanding Boy Scouts of the Philippines Association (TOBSPA) to conduct a social accountability module for young scouts. The module was a major activity during the Asia Pacific Regional Jamboree, held in December 2009.

The Scouts' SAc Module was awarded *Best Intellectual Initiative for Microproject* during the Fourth International Gathering for Scouting and Intellectual Initiatives in the United Arab Emirates.

2.3.2. ANSA-EAP and Donor Agencies.

Throughout its existence, ANSA-EAP has established strong links with two donor agencies—the World Bank (through WBI), and the Asian Development Bank (ADB), resulting in joint workshops and other partnership efforts.

2.3.2.1. **ADB-WBI-ANSA EAP Workshop on Coalition Building**. In January 2010, selected ANSA-EAP staff members and regional partners participated in a coalition building workshop conducted by the Communication for Governance and Accountability Program (CommGAP) of the World Bank Institute at the Asian Development Bank (ADB) Headquarters, Manila. The joint ADB-WBI-ANSA EAP workshop gave ANSA-EAP partners the opportunity to establish contacts as well as participate in a mutual learning exchange with the ADB; it also paved the way for the development and projected rollout of a module on constructive engagement with *Bantay Lansangan* (Road Watch) stakeholders using the ADB-WBI-ANSA-EAP workshop design as a starting point.

2.3.2.2. **ANSA-EAP and WBI's GYAC**. ANSA-EAP also lends its resources and experiences in the **global** arena. ANSA-EAP, through ANSA-EAP Youth, is an active member of the WBI-initiated Global Youth and Anti-Corruption Network (GYAC), providing communication, coordination and advocacy support.

2.3.2.3. **ANSA-EAP and ADB.** ADB has invited the Network to produce the third quarter release ADB Governance Brief, a publication which is circulated in all ADB offices, as well as ADB partner institutions in the region.

2.3.3. Mainstreaming Social Accountability in Higher Educational Institutions.

ANSA-EAP has partnered with higher educational institutions (HEIs) to develop social accountability modules and integrate these in existing courses.

In 2009, the Network has begun instigating linkages with HEIs from the Philippines. Currently, ANSA-EAP is in various implementation stages with two HEI partners.

2.3.3.1. ANSA-EAP and ASPAP. ANSA-EAP has moved on with its partnership with the Association of Public Administration Schools in the Philippines (ASPAP). ASPAP is a national network of universities and colleges offering public administration and public management courses. In the introductory forum on SAc last 28 May, 24 participants from ASPAP's 17 member colleges agreed to pilot SAc modules using various delivery modes, including integration in existing public administration courses, and conduct of standalone special topic courses, graduate seminar courses and short executive or extension courses. ASPAP and ANSA-EAP formed a joint working group to oversee the customization, piloting, and documentation of the modules.

2.3.3.2. ANSA-EAP and HAU. Initial meetings with Holy Angel University (HAU) in the Philippines, held in June 2010, led to two partnership tracks. One is the joint development of elementary-level modules using ANSA-EAP's Flash-based learning game; the other involves the integration of SAc in HAU's NSTP program.

The ANSA-EAP team will be conducting a SAc 101 session with HAU as an initial step towards the formalization of the partnership.

2.3.4. Using Various SAc Learning Approaches.

ANSA-EAP is constantly on the lookout for efficient training modes fit for regional application. Online learning, for instance, allows users from different countries to come together in virtual discussions and exchanges while keeping costs to a minimum.

2.3.4.1. **SAc Online Learning**. Through the SAc 101 Ning Platform (sac101.ning.com), distance learning has a steady place in ANSA-EAP's capacity building work. Online learning has allowed ANSA-EAP to take on handholding measures—such as weekly discussions and forum, and mentoring and coaching—with partners from the region.

After the eight-week OGB EA online mentoring program (8 March to 9 May), ANSA-EAP conducted online discussions "Spatial planning and SAc" (12-16 April) with ANSA-EAP partners from the East Indonesia convener group.

2.3.4.2. Learning Briefs. ANSA-EAP's learning-in-action approach is also proving to be instructive to partners. Building on this, ANSA-EAP has begun producing Learning Briefs to highlight the lessons, outputs and outcomes of mainstreaming SAc through learning-in-action. Currently, the first issue of the ANSA-EAP Learning Brief (on mainstreaming SAc in OGB-EA's regional strategy) is available.

Other learning outputs include the print and Flash versions of the SAc Training Manual and Facilitators Guide, which have been subjected to peer review in 5 March, and are now ready for dissemination.

2.4. Research and Knowledge Management

This objective includes assessment/evaluation of social accountability initiatives; refinement of existing tools; development and trial of new tools and approaches; knowledge management to distill and disseminate country experiences and lessons.

2.4.1. The Tales, Tools, Techniques Framework.

ANSA-EAP's mandate in capturing social accountability experiences in the region extends to more than just aggregating a list of tools. For ANSA-EAP, documenting SAc initiatives must also reflect the complexity of operating in various contexts. This provided the impetus for crafting the Tales, Tools, Techniques (3Ts) Framework.

The 3Ts Framework, developed by ANSA-EAP in the last quarter of 2009, covers the stories in using the SAc approach (tales), the materials, methodologies and approaches (tools), and the appropriation of the tools to fit the conditions of a specific case (techniques).

ANSA-EAP has begun rolling out the framework to its various partners, urging them to document SAc experiences. A 3Ts case writing workshop with the Java Conveners Group is presently under negotiation.

³ The National Service Training Program or NSTP is a requirement for all tertiary level students in the Philippines.

2.4.2. An Emerging ANSA-EAP ICT Regional Agenda.

Information and communication technologies (ICTs) have been playing a major role in ANSA-EAP's work of mainstreaming social accountability in the region. In 2008 and 2009, ANSA-EAP considered ICT-related outputs such as websites and videos mainly as advocacy and communication materials. This year, however, the Network has begun delving into more sophisticated uses for its ICT investments.

Because of the tremendous potential of ICTs as governance, advocacy, communication and participatory tools, and the Network's recent research and development forays into the use of ICTs, a regional ANSA-EAP ICT agenda is in the offing.

2.4.2.1. Check My School. The Check My School initiative (Beta version available at <u>http://checkmyschool.org</u>), consolidates basic public education information in the Philippines and allows ordinary citizens to access and interact with the data. Check My School uses a website integrating Google Maps technology and mobile phone messaging. The initiative capitalizes on a formal partnership with the Department of Education, which is the primary data source for the website.

2.4.2.2. **Plutopia**. Plutopia (apps.facebook.com/plutopia) is a Flash-based game targeting the youth developed in partnership with the De La Salle Game Development Laboratory (DGDL). Earlier versions of the game were piloted online (through Facebook) and offline (through standalone mini-games). As mentioned in Section 2.3 of, ANSA-EAP will also develop modules using Plutopia mini-games for piloting in Philippine elementary schools.

2.4.2.3. **ANSA-EAP Websites.** Related to the Network's emerging ICT agenda is the use of websites to facilitate capture and exchange of lessons among partners. Apart from increasing inter-country collaboration and coordination, the three websites that ANSA-EAP currently maintains serve distinct audiences.

The youth website--lodged at ansa-eapyouth.ning.com--is the online repository of information for the regional youth network. It currently hosts 415 members from all over the world. The online learning platform (sac101.ning.com) targets specific partner groups who have signed on for the online mentoring or capacity building process.

The main website (ansa-eap.net) is currently undergoing towards becoming an online knowledge portal on SAc. It will feature grant reports, learning modules, network and convener group updates, and other information related to ANSA-EAP operations and services. The Knowledge Management System (KMS) will also be lodged in in the main website. KMS codes have been developed by an Archiving Systems Specialist. An e-library of SAc resources has been catalogued and is readily available; the contacts database is in the process of finalization. The new version of the main website will be launched by end July.

An eShelf navigator for ANSA-EAP knowledge resources has been developed and is being tested for in-house use.

2.4.3. Books on Social Accountability.

ANSA-EAP has produced much research products in its two and a half years of operations, and following the advice of the Executive Committee, two SAc books will be produced consolidating these materials. The first book will showcase ANSA-EAP's unique approach to SAc by problematizing oft-overlooked areas in SAc work, while the second will consolidate a mapping of existing SAc initiatives and enabling conditions. The first book will address SAC issues in the Philippines and succeeding issue papers on SAc is expected to be conducted in the other priority countries in 2011.

2.4.3.1. **Book One: Social Accountability Issues**. Realizing the need to further explore the nuances of social accountability in light of various stakeholder interests, ANSA-EAP has initiated preparation of a book on the issues surrounding SAc. Some of the issues highlighted in the book are: SAc and Anticorruption, SAc and Public Education, SAc and Extractive Industries, SAc and Community-Driven Development, and SAc and Public Fiscal Management. In the process of brainstorming for the book, the Network has also produced several stimulus papers, such as: SAc and Freedom of Information, SAc and Information and Communication Technologies (case studies), SAc and Islam,

SAc and Ethics in the Private Sector, and SAc and the Youth (mapping). The book will be launched in September 2010.

2.4.3.2. **Book Two: Mapping SAc in the Region**. The second book, scheduled for release in the last quarter of 2010, will provide an in-depth view of the current SAc situation in EAP. It will look the SAc stakeholders, SAc initiatives that are currently underway, tools used in SAc work and policy frameworks that enable or hinder SAc work in the region.

2.4.4. Technical Resources for SAc Practitioners.

2.4.4.1. 2009 Knowledge Products. In 2009, ANSA-EAP came out with several research products, which were packaged in the first quarter of 2010. These include: G-Watch Guide, CCAGG Manual, Reader-Learner Lists on SAc and Procurement, Philippine Scoping Study, Cambodia Scoping Study, The *Bantay Lansangan* (Road Watch) Experience, Mainstreaming SAc in EI, Open Doors 2009 Documentation, and the Diaspora Study. These materials are available for download at the ANSA-EAP main website.

2.4.4.2. **Tools for Practitioners**. In line with its mission of increasing the value and quality of social accountability work in the region, ANSA-EAP has developed a competency framework for SAc practitioners, organizational profiling tools, and learning needs assessment tools. The draft version of a tool integrating SAc in the extractive industries value chain is also available.

A more detailed listing of forthcoming research products is found in Section 3.5 of this report.

3. Status of 2010 Deliverables

Based on the four grant objectives, the ANSA-EAP Secretariat set its 2010 Deliverables, categorized into six components. At the time of writing the components have accomplished the following main deliverables:

(1) Governance and Management.

- Setting up of internal mechanisms ongoing (M&E Framework, Key Results Framework, regular reporting and coordination)
- Active engagement with Executive Committee. One out of four targeted meetings held; consultations with individual Executive members held regularly.
- Legal registration of ANSA-EAP as a Foundation ongoing. Approved by Executive Committee; documents have been drafted and are ready for signing.
- Senior Advisory Group. Potential senior advisers identified.

(2) Networking.

- Setting up of network structure in four countries completed.
- Support national networks on extractive industries, procurement monitoring and youth. Thematic networks structures set up.
- Profiling of ANSA-EAP partners ongoing.

(3) Research.

- Scanning of SAc issues, initiatives and initiators ongoing. Books on SAc issues, and scoping and mapping studies under production.
- Proactive sharing of information, knowledge and resources on SAc. Development of Knowledge Management System ongoing.

(4) Capacity Building.

- Learning and module development partnerships with academic institutions underway for the Philippines (through ASPAP).
- Development of SAc learning platform and materials. online learning website updated and training manual produced.

(5) Communications.

- Restructuring of website ongoing.
- Localization and translation of materials underway for Khmer, Bahasa Indonesia and Mongolian.

(6) Resource Mobilization.

- Donor Campaign ongoing.
- Mobilization of funds for ANSA-EAP operations ongoing.
- Reframed Small Grants Program

In sum, the components are on-track in accomplishing the set out deliverables. The tables below summarize the activities/deliverables, and intermediate outputs.

3.1. Governance and Management

Activities	Intermediate Outputs	Notes/Remaining Tasks
1. Strengthened Secretariat	Conducted 2009 and 2010 Internal Assessment and Strategic Planning	
	 Internal Team Assessment 	
	•Key Result Framework and 2009 Logframe	
	•2009 Activity Plan per component	
	•Set up internal management mechanisms	
	 Individual performance monitoring contract 	
	Regular Monthly Meeting	
	 Accomplished scheduled tasks, upcoming activities report 	
	 Monthly component reports 	
2. Active Engagement with governing	Regular ExCo Meetings	•2nd ExCo Meeting set for third quarter
body, the ANSA-EAP Executive	 1st Meeting (20 February 2010) 	
Committee	 Approved legal registration of ANSA-EAP as a Foundation 	
3. M&E Framework and System	Draft M&E Framework and System (approved by ExCo on Feb)	•For road-testing and revision
	•ANSA-EAP Strategy Paper drafted (presented to ExCo on Feb)	
4. Legal Registration	•Articles of Incorporation and By-laws ready for signing and consularization	•Submission of Articles, By-laws and other documents to
	(in Cambodia, Indonesia and Philippines)	Philippine SEC
	Transfer of Php 1M donation (from Ateneo-World Bank Grant) under process	
5. Active participation in Global ANSA	Inter-ANSA Video Conference (24 June)	Participate in:
initiatives		 Inter-ANSA Meeting in Washington (September)
6. Senior Advisory Group	Potential senior advisers identified during ExCo meeting (20 February)	•

Activities	Intermediate Outputs	Notes/Remaining Tasks
7. Midterm/Yearend reports (including financial report)	•Yearend report (covering 6 January to 31 December 2009)	•Midterm report (covering 1 January to 31 June 2010)
8. Regional Workshops		•Open Doors 2010
9. Resource Mobilization	•Proposal to Toyota Foundation submitted (7 May 2010)	

3.2. Capacity Building

Activities	Intermediate Outputs	Notes/Remaining Tasks
1. Learning and module development programs with partner academic institutions toward integration of SAc courses into the curricula of higher education institutions	 Introductory forum on SAc (28 May) attended by 24 participants from 17 members colleges and universities in the Philippines ASPAP has agreed to pilot scheme involving varied delivery modes (including integration in existing PA courses, standalone special topic courses, graduate seminar courses, short or executive or extension courses) A joint ASPAP-ANSA EAP Working Group was formed to oversee piloting, documentation, and customization of modules Identified venues or options for the regional sharing and replication of ASPAP experiences in customizing SAc modules and courses for HEIs (NAPSIPAG and EROPA) initial meeting and SAc 101 with Holy Angel University (HAU) for development of SAc-NSTP modules 	 •2-3 days module development workshop set for week of 15 August 2010; target venue in Visayas region; pilot schools and working group to present on draft modules; will invite SAc practitioners and citizen groups •Scheduled SAc 101 session with HAU faculty: SAc- NSTP (1 July)
 SAc learning and capacity building programs with country network partners and stakeholders 	 Strategic planning workshops convener groups East Indonesia Conveners Group (19-20 March) Java Conveners Group (24-25 March), and Cambodia Conveners Group (27-28 April) 	 Finalization of profiling and learning needs assessment report Preparation of strategic planning documentation reports Online learning program with EICG has resumed,

Activities	Intermediate Outputs	Notes/Remaining Tasks
	 Mongolia CG (23-24 June) Profiling and LNA instruments (with Research Component); accomplished by members of EICG, JCG, and Cambodia CG Summary of initial results from profiling and learning needs assessment Raw documentation reports and strategic planning outputs from three CGs SAc orientation and learning/capacity building program delivery in priority countries: Philippines: SAc Artshop (13 March); Sta Mesa barangay officials (10 April); Student Council Association of the Philippines (12- 13 April); ExecEd course with PNP (20 April); draft design, TNA forms, case materials (c/o ICSI) for coalition-building workshop with Bantay Lansangan/TAN Indonesia: Week 1 of online learning for EICG – "Spatial plan- ning and SAc" (12-16 April); KID discussion (SAc and democracy) and SAc module development (3-4 June); drafted initial design of the CLP and media course with EICG (target: first week of Au- gust); initial design for 3Ts workshop (with Java Conveners Group) Mongolia: Submitted expression of interest to WB call for SAS Mongolia (3 May) Network fellows: Conducted initial network fellows meeting (20 February) – orientation on ANSA EAP results frame, compo- nents, and competency framework, sharing on the work of CGs, roles of network fellows 	 Request for online learning program on SAc from YouthVote Philippines – had initial meeting INCITEGov; awaiting program design Training needs analysis (interviews and FGDs) with Bantay Lansangan volunteers/partners – on-going (3 regions)
3. Implemented SAc mainstreaming initiatives with regional and thematic partners through mutual learning-in- action approach	Extractive industries: Regional workshop on capacity needs assessment framework (4-7 May) Identified key result areas for capacity building on SAc in El	 Mobilize funds for next steps of SAc in El learning engagement (Budget: USD 5,200) Scheduled final face-to-face workshop with OGB EA on SAc tools (6-8 July)
	 Workshops on customizing SAc tools in El OGB Learning Program: Online mentoring (8 weeks) with 6 country offices Revised regional strategy framework on governance incorporating SAc 	

Activities	Intermediate Outputs	Notes/Remaining Tasks
	 Identified OGB initiatives on SAc Identified initial key indicators for mainstreaming SAc in OGB 	
4. Developed SAc learning platform, packaged learning materials, and knowledge products:	 Online learning engagements through SAc 101 Ning platform 8 weeks OGB EA online mentoring and coaching (8 March – 9 May) EICG (12 April – on-going) Packaged learning needs assessment tools, learning modules, presentations materials, caselettes, structured learning exercises, learning evaluation/assessment instruments, documentation guides SAc Training Manual (flash and print versions) Initial meeting with Holy Angel University (HAU) for the Plutopia module development – for use in intermediate and high school levels Knowledge products on outputs/results of SAc mainstreaming through learning-in-action approach of ANSA EAP First issue of ANSA-EAP Learning Briefs 	 Online learning platform and protocols Scheduled SAc 101 for HAU faculty who will work on the Plutopia module (29 June) Production of learning materials Packaged orientation module and kit for generating 3Ts (tales, tools, techniques) on SAc initiatives SAc 101 AVP – based on earlier presentation materials and new FAQs SAc learning needs assessment and learning evaluation toolkit Module development protocols

3.3. Communication

Activities	Intermediate Outputs	Notes/Remaining Tasks
1. Packaging of completed 2009 knowledge products	 Completed layout design; printing and dissemination of: G-Watch Guide CCAGG Manual 	

Activities	Intermediate Outputs	Notes/Remaining Tasks
	•SAc and Procurement Reader-Learner List	
2. Create website pages linked to ANSA- EAP main website on procurement, El, and priority countries	 Website reconceptualization Alpha release of website reviewed by team Organized pages by component, and by priority countries and themes Piloted eShelf, a navigator for ANSA-EAP knowledge resources developed and being tested for in-house use 	 Official launch of reconceptualized website
 Develop and promote Plutopia, a social accountability game (in partnership with DGDL) 	 Continued partnership with game development team Initial version of Plutopia (apps.facebook.com/plutopia) with mini-games Marketing and development plans drafted 	 Official launch of game (2-5 August)
4. Development of ANSA-EAP Videos	 ANSA-EAP Documentary, in partnership with Tanging Yaman Foundation in pre-production stage AVP on PFM in pre-production stage Videos produced: AVPs for Global Youth Anticorruption Network Documentation of Scouts SAc Module MCEV 2 Documentation Video Open Doors 2009 Documentation 	•
5. Localization of materials	 Translated products into Khmer, Bahasa Indonesia, Mongolian: Brochure Infosheets Videos 	 Packaging of translated materials

3.4. Networking

Activities	Intermediate Outputs	Notes/Remaining Tasks
1. Setup network structure in four priority countries	 Country/Sub-country Convener Groups support partnerships formalized Cambodia Convener Group renewed through Star Kampuchea Java Convener Group through Pattiro East Indonesia Convener Group through Jauh Sutra Mongolia Convener Group through DEMO Northern Luzon Coalition for Good Governance (Philippines) through Concerned Citizens of Abra for Good Governance Network Fellows Meeting (20 February) 	 Formalization of convener group in Mindanao (Philippines) Network Fellows midterm assessment (12 to 15 July)
	 Regular network fellows audioconference (April to present) 	
2. Support national networks on EI, procurement and youth in four countries	 Procurement In-country and regional ANSA-EAP procurement agenda (draft) Procurement capacity building workshop in Cambodia (April) Videocon with ANSA-EAP procurement partners from four countries (9 July) Formal support to and partnership with the Philippine Procurement Network (P2N) EI EI network fellow (January to December 2010) SAc in EI workshop (4 to 7 May) Youth Initial in-country meetings with potential partners for four countries Young Muslims consultation in the Philippines (date) and 	 Hold regional procurement gathering (follow-up workshop to Open Doors 2009) Consolidate and translate procurement toolkit (Khmer, Bahasa Indonesia, Mongolian) Recruit Procurement Network Fellow

Activities	Intermediate Outputs	Notes/Remaining Tasks
	Indonesia (6 June) •Regional SAc Artshop (12 to 14 March) •Youth Report Card piloted with Center for Youth Advocacy and Networking (CYAN) (Philippines) •Scouts SAc Module in Asia Pacific Regional Jamboree •Regular updating of online social networking site (ansa- eapyouth.ning.com •2008-2009 Grantees' Gathering (21 May)	 Finalization of artshop documentation (portfolio of SAc cartoons) Regional Youth Conference (October or November 2010) Pool of young SAc experts, trainers and facilitators Develop youth networking protocols and coordination system Database of youth organizations and SAc initiatives
 Partnerships with government agencies in the region 	 Partnership with the Philippines Department of Education (DepEd) on Check My School initiative 	Formalization of partnership with DepEdOfficial launch of Check My School
4. Profiling of ANSA-EAP partners	Network Profiles Booklet (draft)	Finalization of Network Profiles Booklet
5. Formalize partnerships with regional and international development organiza- tions	 Participation in Global Youth Anticorruption (GYAC) Network activities Participation in 12 Jan videoconference Participation in WBI Innovation Fair (April) Participation in GYAC Forum (May) 	 Formal partnership with potential institutional partner/s (WBI, GYAC, Transparency International, Global Changemakers/British Council)

3.5. Research

Activities	Intermediate Outputs	Notes/Remaining Tasks
1. Scanning of SAc issues, initiatives and initiators	•SAc and ICT •SAc and Islam	 Book one: Issues Surrounding SAc (comprised of at least 6 issue papers) to be produced by September 2010. Book two: Mapping SAc in the EAP Region to be produced September 2010 Mongolia mapping study validation workshop

Activities	Intermediate Outputs	Notes/Remaining Tasks
	•SAc and the Youth	schedule for the second week of July
	•SAc and Public Education	 Indonesia mapping study contract to be
	•SAc and PFM (outline available)	finalized July 2010
	•SAc and Diaspora Giving	Peer review and FGD validation session for
	 SAc Mapping in the region (inputs to book two) 	Policy Review of SAc
	 Philippine scoping study final version available 	 Validation of Mapping participatory practices (9 July)
	•Cambodia scoping study final version available	Peer review and validation session for PFM
	 Mongolia mapping study contracted 	Policy Review
	 Indonesia mapping study contract underway 	 OGB Study validation workshop scheduled (5 July)
	 Policy Review Papers (inputs to book two) 	
	•Policy Review of SAc in the Philippines draft available (21 June)	
	 Mapping of participatory practices in EAP country cases 	
	•PFM Policy Review draft available	
	•Study on Oxfam-Great Britain's Experience in Working with Local Governments in East Asia	
	•Draft country cases and consolidated report submitted	
2. Shared understanding of EAP frame	•ANSA-EAP Networking Model Research concept note, TOR and guide	Contract writer of ANSA-EAP Networking Model
on social accountability and	questions	•Contract writer of ANSA-EAP Institutionalization paper
documentation of ANSA-EAP experiences	•ANSA-EAP Institutionalization as Mainstreaming Strategy concept note and TOR	Contract writer of ANSA-EAP Country Profiles Finalize Network Partners Profile
	•ANSA-EAP Country Profiles concept	
	•Story of ANSA-EAP research concept	
	•ANSA-EAP Network Partners Profile draft available	
	 Mapping of Youth SAc initiatives contract 	

Activities	Intermediate Outputs	Notes/Remaining Tasks
	 Reading list on PFM: Performance Monitoring, Expenditure Tracking, Budget Review and Analysis, Budget Formulation, and Participatory Planning 	
3. Proactive sharing of SAc initiatives, information, knowledge and resources	 Development of Knowledge Management System E-library of SAc resources catalogued Contacts database initialized Draft How-to Manual of archiving system 	•KMS to be lodged in ANSA-EAP website (15 August)
4. Resource Pools on SAc	 SAc pool of writers and editors SAc 101 workshop held Profile of SAc pool of writers and editors 	

3.6. Resource Mobilization

Activities	Intermediate Outputs	Notes/Remaining Tasks
	 Donor Campaign concept note drafted and presented to ExCo (20 February) Concept note for September DC Campaign drafted Resource Mobilization campaign for third and fourth quarter 2010 drafted Social Marketing Adviser contracted 	 Rollout of Resource Mobilization campaign
2. Mobilize Funds for ANSA-EAP Operations	 Toyota Foundation proposal submitted (7 May) 	

Activities	Intermediate Outputs	Notes/Remaining Tasks
	Proposal for WB Mongolia SAS shortlisted	
3. Provide fund support and technical assistance to SAc initiatives in the region	 Small Grants Coordinator contracted (February) Reframed small grants program (Fund Support for Strategic SAc Initiatives) Shortlist of requests for support submitted for ExCo approval 	•KMS to be lodged in ANSA-EAP website (15 August)