

# USING TOOLS CSC on LOCAL CONTENT IMPLEMENTATION in TIMOR LESTE

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## Key Discussion Points for the Case Story

- Introduction
- Political implementation of the Local Content in TL
- Focused Community and Area of Assessment
- Participant Stakeholders
- Methodology
- Scoring Process
- Results of CSC Scoring: Problem discovery in the local content implementation
- Recommendations from the Interface Meeting
- Insights on CSC Implementation



## Introduction

- The Local content in Timor-Leste is a mechanism to stimulate and to develop local participation in the process of extractive industries. The mechanism is to develop the local supplier about the good and service..act, to contribute to the development process and economic of Timor-Leste.
- The important component in the local content implementation is like a : Company, Government and other institution which are the providers of the Local Content must have a good cooperation with the community
- Community and the Civil Society role is to monitor the Local content implementation in Timor-Leste.





## Political Implementation of the Local Content in TL

- As a commitment from the company and government to increase participation local/Timor-Leste in the extractive industries development
- Base on the local content law no.13/2005
- Developing the Good and services on the Timor-Leste inside.
- Developing the Transparency and Accountability on the Extractive Industry
- Promoting community participation in the Local Content implementation process, to raise community skill through the development and transformation of technology to Timor-Leste.



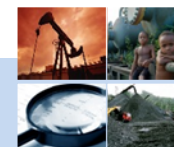


## Focus Community, Local Content Project and Stakeholders Group

**Focus Area:** Use the CSC in assessing the implementation of the Local Content project especially for the project of School Sanitation and Library supplies at Madabeno Primary School, Laulara sub district, the district of Aileu of Timor-Leste.

**Focus Community:** Madabeno Village, Aileu District, Timor Leste

**Stakeholders Group:** Madabeno community representatives, local authorities, parents and also representative of the primary school students who were identified as direct beneficiaries of the project





## Participants of the CSC process

### From the Community:

- Chief of village and Chief of sub village of Madabeno,
- Youth rep,
- Student representatives,
- Community members and laborer representatives,..
- Focal Point Luta Hamutuk/facilitator from Aileu district

### From the Primary schools

- Chief of Primary Schools and
- Representatives student of the schools

### From the Local Government

- by the local Authority at Madabeno Village and
- National Petroleum Authority (ANP)

### From Company represented

- by Country manager the and Local Content manager ENI Pty. Ltd





# Methodology using Tools of CSC and methodology collecting data

- Data collection:
  - Collecting Documentation about Local Content process in Timor-Leste and Interview/Audience with partners (Company and Government (Local and National/ANP))
- Focus Group Discussion (FGD)
- Interface meeting





## Scoring Process

- Scoring of CSC is done through FGDs with community members on the Local content issue
- The facilitator facilitated the process of FGD where the participant/Community members gave score based on the information they were given; based on their observation and based on community's understanding about the implementation of the project.





## Scoring Process

- That Scores that the community gave are based on the following score range:
  - ✓ 1-5, is explain the quality of implementation project is (**less/poor quality**),
  - ✓ 6-7, is explain the quality of project is (sufficient) and number
  - ✓ 8-10, is to explain the quality of project is (good).





## Results of CSC Scoring: Identified Issues and Problems

**Transparency & Accountability aspect:** Community do not have information about the budget on local content implementation and that local government do not consider consulting or having dialogues with community members on project implementation.

**Social aspect/Community Participation:** community have not participated in project planning and project implementation.

**Project quality aspect :** Project that are being implemented have not truly addressed the needs of the community and only provide minimum help to the community especially the students





## Results of CSC Scoring: Identified Issues and Problems

Most of the project focused only on rehabilitating the old buildings and not on constructing new ones. The quality of construction is also poor since the walls of the library room is now broken.

**Beneficiary of the project:** The community as a beneficiary from the Local Content project expressed that they have not fully benefitted from the implementation of this project. Ex: (student, Local Authority and community in generally)



## Recommendations from the Interface Meeting

- Increase the provision of information to the community on the local content implementation
- Develop mechanisms for community participation in planning, monitoring and implementing the local content projects
- Enhance communication lines and coordination between local authorities, company and community to improve the implementation of local content.



# Insights on CSC Implementation

- ✓ Stakeholders believe that CSC tool has opened the lines of communication between government company and community, about local content implementation.
- ✓ The stakeholders (*the community, Government and Company*) realized the need to have a direct cooperation to discuss and to collectively collaborate with each other in order to guarantee transparency and accountability in extractive industries on implementing the local content project at the community level
- ✓ Good project implementation will push a high-active participation of all entities to discuss and seek for a proper solution to guarantee transparency and accountability in the process of implementing the Local Content Project in Timor-Leste, especially in the village of Madabeno, Laulara sub district, the district of Aileu.